

## GENERAL INFORMATION

### A1. Address Information

Name of College or University: University of Pikeville

Mailing Address, City/State/Zip/Country: 147 Sycamore St, Pikeville, KY 41501

Street Address (if different), City/State/Zip/Country:

Main Phone Number: (606) 218-5250

WWW Home Page Address: upike.edu

Admissions Phone Number: (606) 218-5251

Admissions Toll-free Number: (866) BEARS-00

Admissions Office Mailing Address, City/State/Zip/Country:

Admissions Fax Number: (606) 218-5255

Admissions E-mail Address: wewantyou@upike.edu

If there is a separate URL for your school's online application, please specify:

<http://www.upike.edu/Admissions/Apply-to-UPIKE>

### A2. Source of institutional control (*check one only*):

- Public
- Private (nonprofit)
- Proprietary

### A3. Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

### A4. Academic year calendar

- Semester
- Quarter
- Trimester
- Other (describe):
- 4-1-4
- Continuous
- Differs by program (describe):

### A5. Degrees offered by your institution

- Certificate
- Diploma
- Associate
  - Transfer
  - Terminal
- Bachelor's
- Post-bachelor's certificate
- Master's
- Post-master's certificate
- Doctoral degree research/scholarship
- Doctoral degree – professional practice
- Doctoral degree – other

### A6. Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://www.upike.edu/office-of-diversity/>

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

	FULL-TIME			PART-TIME		
	Men	Women	Another Gender	Men	Women	Another Gender
<b>Undergraduate Students</b>	<b>Undergraduate Students</b>					
Degree-seeking, first-time freshmen students	145	132	0	0	0	0
Other first-year, degree-seeking students	52	37	0	0	0	0
All other degree-seeking undergraduate students	343	401	0	8	19	0
<b>Total degree-seeking undergraduate students</b>	540	570	0	8	19	0
Enrollment within a dual enrollment program	0	0	0	72	142	0
All other undergraduates enrolled in credit courses	0	0	0	1	1	0
<b>Undergraduate Students</b>	540	570	0	81	162	0
<b>Graduate Students</b>	<b>Graduate Students</b>					
Degree-seeking, first-time	123	137	2	0	0	0
All other degree-seeking	345	394	3	1	1	0
All other graduates enrolled in credit courses	0	0	0	0	0	0
<b>Total Graduate Students</b>	468	531	5	1	1	0
<b>Total All Students</b>	1,008	1,101	5	82	163	0

**Total All Undergraduates: 1,353**

**Total All Graduate Students: 1,006**

**Grand Total All Students: 2,359**

**B2. Enrollment by Racial/Ethnic Category.**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**. Include international students only in the category "Nonresidents." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	<b>Degree-seeking First-time First year</b>	<b>Degree-seeking Undergraduates</b> (include first-time first-year)	<b>Total Undergraduates</b> (both degree- and non-degree-seeking)
Nonresidents	10	70	72
Hispanic/Latino	5	11	11
Black or African American, non-Hispanic	29	81	81
White, non-Hispanic	227	929	1,136
American Indian or Alaska Native, non-Hispanic	2	7	7
Asian, non-Hispanic	1	12	16
Native Hawaiian or other Pacific Islander, non-Hispanic	0	3	3
Two or more races, non-Hispanic	3	24	27
Race and/or ethnicity unknown	0	0	0
<b>Total</b>	<b>277</b>	<b>1,137</b>	<b>1,353</b>

**B3. Persistence**

Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.

<b>AWARD TYPE</b>	<b># AWARDED</b>
Certificate/diploma:	22
Associate degrees:	63
Bachelor's degrees:	251
Post-bachelor's certificates:	0
Master's degrees:	97
Post-master's certificates:	
Doctoral degrees – research/scholarship:	
Doctoral degrees – professional practice:	174
Doctoral degrees – other:	

**B4. Graduation Rates****For Bachelor's or Equivalent Programs**Please provide data for the **Fall 2018** cohort if available.

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
<b>Fall 2018 Cohort</b>					
<b>A</b>	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	<b>166</b>	<b>29</b>	<b>52</b>	<b>247</b>
<b>B</b>	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>C</b>	Final 2018 cohort, after adjusting for allowable exclusions	<b>166</b>	<b>28</b>	<b>52</b>	<b>246</b>
<b>D</b>	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	<b>42</b>	<b>11</b>	<b>17</b>	<b>70</b>
<b>E</b>	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	<b>18</b>	<b>1</b>	<b>6</b>	<b>25</b>
<b>F</b>	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	<b>4</b>	<b>2</b>	<b>1</b>	<b>7</b>
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	<b>64</b>	<b>14</b>	<b>24</b>	<b>102</b>
<b>H</b>	Six-year graduation rate for 2017 cohort (G divided by C)	<b>39%</b>	<b>50%</b>	<b>46%</b>	<b>41%</b>

**B22. Retention Rates**

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024. **68%**

**C. FIRST-TIME, FIRST-YEAR ADMISSION**

**Applications**

**C1. First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

<b>FIRST-TIME, FIRST YEAR STUDENT APPLICANTS</b>	<b>TOTAL</b>
Total first-time, first-year men who applied	971
Total first-time, first-year women who applied	1,361
Total first-time, first-year of another gender who applied	0
Total first-time, first-year men who were admitted	840
Total first-time, first-year women who were admitted	1,214
Total first-time, first-year of another gender who were admitted	0
Total full-time, first-time, first-year men who enrolled	146
Total part-time, first-time, first-year men who enrolled	0
Total full-time, first-time, first-year women who enrolled	131
Total part-time, first-time, first-year women who enrolled	0
Total full-time, first-time, first-year of another gender who enrolled	0
Total part-time, first-time, first-year of another gender who enrolled	0
Total first-time, first-year (degree-seeking) who applied	2,332
Total first-time, first-year (degree-seeking) who were admitted	2,054
Total first-time, first-year (degree-seeking) enrolled	277

**C2. First-time, first-year wait-listed students (Students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?  Yes  No

If yes, please answer the questions below for **Fall 2024** admissions:

<b>WAITING LIST</b>	<b>TOTAL</b>
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked?  Yes  No

⇒ If yes, do you release that information to students?  Yes  No

⇒ Do you release that information to school counselors?  Yes  No

**Admission Requirements**

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require
- Recommend
- Neither require nor recommend

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English		4
Mathematics		3
Science		3
Of these, units that must be lab		
Foreign language		
Social studies		1.5
History		1.5
Academic electives		
Computer Science		
Visual/Performing Arts		
Other ( <i>specify</i> )		

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

Open admission policy as described above for all students

Open admission policy as described above for most students, but

Selective admission for out-of-state students

Selective admission to some programs

Other (explain):

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Academic GPA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>Nonacademic</b>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### C8: SAT and ACT Policies

#### Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants:  **Yes**  **No**

If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C8B. Has been removed from the CDS.

C8C. Has been removed from the CDS.

D. In addition, does your institution use applicants' test scores for academic advising?

**Yes**  **No**

E. Latest date by which SAT or ACT scores must be received for fall-term admission: 08/15

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.)

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- AP
- CLEP
- Institutional Exam
- State Exam (specify):



**First-time, first-year Profile**

**C9. Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.**

	<b>Percent</b>	<b>Number</b>
Submitting SAT Scores	4	12
Submitting ACT Scores	71	198

For each assessment listed below, report the score that represents the 25<sup>th</sup> percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75<sup>th</sup> percentile score (the score that 25 percent scored at or above).

<b>Assessment</b>	<b>25th Percentile Score</b>	<b>50th Percentile Score</b>	<b>75th Percentile Score</b>	<i>Average</i>
SAT Composite	780	870	1090	901
SAT Evidence-Based Reading and Writing	400	420	550	454
SAT Math	370	430	540	445
ACT Composite	17	20	24	20.6
ACT Math	16	18	23	19.4
ACT English	16	20	24	20.4
ACT Writing				
ACT Science	18	20	24	20.8
ACT Reading	17	22	26	21.7

**Percent of first-time, first-year students with scores in each range:**

<b>Score Range</b>	<b>SAT Evidence-Based Reading and Writing</b>	<b>SAT Math</b>
700-800	0	0
600-699	0	0
500-599	25	33
400-499	67	25
300-399	8	42
200-299	0	0
	100%	100%

<b>Score Range</b>	<b>SAT Composite</b>
1400-1600	0
1200-1399	0
1000-1199	25
800-999	50
600-799	25
400-599	0
	100%

<b>Score Range</b>	<b>ACT Composite</b>	<b>ACT Math</b>	<b>ACT English</b>	<b>ACT Science</b>	<b>ACT Reading</b>
30-36	4	2	8	3	13
24-29	22	21	23	25	21
18-23	44	35	33	49	40
12-17	30	41	31	22	23
6-11	0	1	5	1	3
Below 6	0	0	0	0	0
	100%	100%	100%	100%	100%

**C10. Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)**

Assessment	Percent	Number of Valedictorians
Percent in top tenth of high school graduating class	18	33
Percent in top quarter of high school graduating class	41	
Percent in top half of high school graduating class	68	
Percent in bottom half of high school graduating class	32	} Top half + bottom half = 100%.
Percent in bottom quarter of high school graduating class	13	
Percent of total first-time, first-year students who submitted high school class rank:	70	

**C11. Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Score Range	Percent
Percent who had GPA of 4.0	14
Percent who had GPA between 3.75 and 3.99	23
Percent who had GPA between 3.50 and 3.74	17
Percent who had GPA between 3.25 and 3.49	12
Percent who had GPA between 3.00 and 3.24	9
Percent who had GPA between 2.50 and 2.99	13
Percent who had GPA between 2.0 and 2.49	7
Percent who had GPA between 1.0 and 1.99	5
Percent who had GPA below 1.0	0
	100%

**C12. Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:**

Average High School GPA	3.38
Percent Submitting GPA	100%

**Admission Policies**

**C13. Application fee**

Does your institution have an application fee?  Yes  No

Amount of application fee:

Can it be waived for applicants with financial need?  Yes  No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- Same Fee
- Free
- Reduced

Can on-line application fee be waived for applicants with financial need?  Yes  No

**C14. Application closing date**

Does your institution have an application closing date?  Yes  No

	Date
Application closing date (fall)	8/15
Priority Date	3/15

**C15. Are first-time, first-year students accepted for terms other than the fall?**  Yes  No

**C16. Notification to applicants of admission decision sent** (*fill in one only*)

- On a rolling basis beginning (date): 9/15
- By (date):
- Other:

**C17. Reply policy for admitted applicants** (*fill in one only*)

- Must reply by (date):
- No set date
- Must reply by May 1<sup>st</sup> or within \_\_\_\_\_ weeks if notified thereafter
- Other:

Deadline for housing deposit (MMDD):

Amount of housing deposit:

Refundable if student does not enroll?

- Yes, in full
- Yes, in part
- No

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes  No

If yes, maximum period of postponement:

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

Yes  No

**C20. Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

Yes  No

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes  No

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1.** Does your institution enroll transfer students?  Yes  No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes  No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2024**.

✓ If your institution collects and reports non-binary gender data, please use the “Another Gender” category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	201	127	80
Women	167	87	48
Another Gender	0	0	0
Total	368	214	128

**Application for Admission**

**D3.** Indicate terms for which transfers may enroll:

Fall  Winter  Spring  Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first -year?

Yes  No

If yes, what is the minimum number of credits and the unit of measure?

**D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statement of good standing from prior institution(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

**D8.** List any other application requirements specific to transfer applicants:

*Applicants suspended from a previous institution for academic or social reasons will be interviewed by the Readmission Committee.*

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		08/15			<input checked="" type="checkbox"/>
Winter					<input type="checkbox"/>
Spring		01/15			<input checked="" type="checkbox"/>
Summer		06/05			<input checked="" type="checkbox"/>

**D10.** Does an open admission policy, if reported, apply to transfer students?  Yes  No

**D11.** Describe additional requirements for transfer admission, if applicable:

### Transfer Credit Policies

**D12.** Report the lowest grade earned for any course that may be transferred for credit: **2.00**

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

Number:

Unit type:

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

Number:

Unit type:

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate degree: **16 (25%)**

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: **32 (25%)**

**D17.** Describe other transfer credit policies:

*At least 50% of the credit hours required in the major/minor/area of concentration and a total of 25% of the credit hours towards the degree must be earned at the University of Pikeville.*

### Military Service Transfer Credit Policies

**D18.** Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)

Yes  No

College Level Examination Program (CLEP)

Yes  No

DANTES Subject Standardized Tests (DSST)

Yes  No

**D19.** Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number: No limit

Unit type: semester credit hours

**D20.** Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number: 15

Unit type: semester credit hours

**D21.** Are the military/veteran credit transfer policies published on your website?  Yes  No

**D22.** Describe other military/veteran transfer credit policies unique to your institution:

*Will accept/award credits from DD 214*

## E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |   |   |
|---|---|
| <input type="checkbox"/> Accelerated program  | <input checked="" type="checkbox"/> Honors program                  |
| <input type="checkbox"/> Comprehensive transition and postsecondary program for students with intellectual disabilities | <input type="checkbox"/> Independent study                          |
| <input type="checkbox"/> Cross-registration   | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning   | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major  | <input checked="" type="checkbox"/> Student-designed major          |
| <input checked="" type="checkbox"/> Dual enrollment   | <input checked="" type="checkbox"/> Study abroad                    |
| <input type="checkbox"/> English as a Second Language (ESL)   | <input checked="" type="checkbox"/> Teacher certification program   |
| <input type="checkbox"/> Exchange student program (domestic)  | <input checked="" type="checkbox"/> Undergraduate Research          |
| <input type="checkbox"/> External degree program  | <input type="checkbox"/> Weekend college                            |
| <input type="checkbox"/> Other (specify):   |   |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |  |   |
|--|---|
| <input type="checkbox"/> Arts/fine arts  | <input type="checkbox"/> Humanities                                   |
| <input type="checkbox"/> Computer literacy   | <input type="checkbox"/> Intensive writing                            |
| <input checked="" type="checkbox"/> English (including composition)                                | <input checked="" type="checkbox"/> Mathematics                       |
| <input type="checkbox"/> Foreign languages   | <input type="checkbox"/> Philosophy                                   |
| <input checked="" type="checkbox"/> History  | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> Physical Education  | <input type="checkbox"/> Social Science                               |
| <input checked="" type="checkbox"/> Other (specify): First Year Studies, Public Speaking, Religion |   |

### **Beginning Fall 2019: Finding Your Place at UPIKE**

*The University of Pikeville General Education core curriculum prepares students for their roles in a fast-changing 21st Century World. The core curriculum positions student learning in the context of Finding Your Place at UPIKE. A curriculum that centers on place allows students to see themselves in their learning and encourages deeper connection to class material. Involving students in practices that focus on place gives them the critical skills needed to apply knowledge to world issues, whether local or global. Understanding place begins with understanding self and one's role in school and community and expands to include place in the physical and natural world, place in history, and place in the cultural and global world.*

**F. STUDENT LIFE**

**F1. Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	24	25
Percent of men who join fraternities	NA	NA
Percent of women who join sororities	NA	NA
Percent who live in college-owned, -operated, or -affiliated housing	68	57
Percent who live off campus or commute	32	43
Percent of students age 25 and older	1	7
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

**F2. Activities offered** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Campus Ministries       | <input type="checkbox"/> Literary magazine        | <input type="checkbox"/> Radio station                 |
| <input checked="" type="checkbox"/> Choral groups           | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band            | <input type="checkbox"/> Model UN                 | <input type="checkbox"/> Student newspaper             |
| <input checked="" type="checkbox"/> Dance                   | <input type="checkbox"/> Music ensembles          | <input type="checkbox"/> Student-run film society      |
| <input checked="" type="checkbox"/> Drama/theater           | <input type="checkbox"/> Musical theater          | <input type="checkbox"/> Symphony orchestra            |
| <input type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera                    | <input type="checkbox"/> Television station            |
| <input type="checkbox"/> Jazz band                          | <input checked="" type="checkbox"/> Pep band      | <input type="checkbox"/> Yearbook                      |

**F3. ROTC** (program offered in cooperation with Reserve Officers’ Training Corps)

Army ROTC is offered:

- On campus
- At cooperating institution (name):

Naval ROTC is offered:

- Marine Option
- On campus
- At cooperating institution (name):

Air Force ROTC is offered:

- On campus
- At cooperating institution (name):

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Coed residence halls       | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Men’s residence halls      | <input type="checkbox"/> Fraternity/sorority housing                |
| <input checked="" type="checkbox"/> Women’s residence halls    | <input type="checkbox"/> Cooperative housing                        |
| <input type="checkbox"/> Apartments for married students       | <input type="checkbox"/> Theme housing                              |
| <input type="checkbox"/> Apartments for single students        | <input type="checkbox"/> Wellness Housing                           |
| <input type="checkbox"/> Special housing for disabled students | <input type="checkbox"/> Living Learning Communities                |
|  | <input type="checkbox"/> Other housing options (specify):           |

**G. ANNUAL EXPENSES**

**G0. Please provide the URL of your institution’s net price calculator:**

<https://www.upike.edu/undergraduate/financial-aid/net-price-calculator/>

**Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.**

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2024-2025** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- ✓ A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- ✓ Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- ✓ **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.)
- ✓ Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES	2025-2026
<b>PRIVATE INSTITUTION</b>			
Tuition:	\$24,700	\$24,700	\$25,500
<b>PUBLIC INSTITUTION</b>			
Tuition: In-district:			
Tuition: In-state (out-of-district):			
Tuition: Out-of-state:			
Tuition: Non-resident	\$24,700	\$24,700	\$25,500
<b>FOR ALL INSTITUTIONS</b>			
Required Fees	\$150	\$150	\$150
Room and Board (on-campus):	\$9,000	\$9,000	\$9,300
Room Only (on-campus):			
Board Only (on-campus meal plan):			

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board

**G2. Number of credits per term a student can take for the stated full-time tuition.** Minimum: 12                      Maximum: 18

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**                       Yes     No

**G4. Do tuition and fees vary by undergraduate instructional program?**     Yes     No

RNBSN pays less

**If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?** 0%



**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	<b>\$190</b>	<b>\$190</b>	<b>\$190</b>
Room only:			
Board only:			<b>\$9,370</b>
Room and board total*			<b>\$13,996</b>
Transportation:	<b>\$1,944</b>	<b>\$2,908</b>	<b>\$2,908</b>
Other expenses:	<b>\$9,496</b>	<b>\$9,494</b>	<b>\$9,496</b>

\* If your college cannot provide separate room and board figures for commuters not living at home

**G6. Undergraduate per-credit-hour charges (tuition only):**

PRIVATE INSTITUTIONS:	<b>\$1,025</b>	<i>\$1,050</i>
PUBLIC INSTITUTIONS:		
In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENTS:	<b>\$1,025</b>	<i>\$1,050</i>

**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

- 2024-2025 estimated or  2023-2024 Final

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

- Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

	<b>Need-based</b> (Include non-need-based aid use to meet need.)	<b>Non-need-based</b> (Exclude non-need-based aid use to meet need.)
<b>Scholarships/Grants</b>		
<b>Federal</b>	4,332,429	
<b>State</b> all states, not only the state in which your institution is located	6,307,742	
<b>Institutional:</b> Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	9,310,508	
<b>Scholarships/grants from external sources</b> (e.g. Kiwanis, National Merit) not awarded by the college	342,918	
<b>Total Scholarships/Grants</b>	20,293,597	
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	4,727,952	
Federal Work-Study	1,192,986	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	
<b>Total Self-Help</b>	5,920,938	
<b>Parent Loans</b>	908,918	
<b>Tuition Waivers</b> Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	466,299	
<b>Athletic Awards</b>	3,709,097	

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
<b>A</b>	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	277	1,110	27
<b>B</b>	Number of students in line <b>a</b> who applied for need-based financial aid	275	1,106	25
<b>C</b>	Number of students in line <b>b</b> who were determined to have financial need	274	1,105	24
<b>D</b>	Number of students in line <b>c</b> who were awarded any financial aid	274	1,105	24
<b>E</b>	Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	272	1,096	20
<b>F</b>	Number of students in line <b>d</b> who were awarded any need-based self-help aid	194	794	18
<b>G</b>	Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	145	521	4
<b>H</b>	Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	82	292	0
<b>I</b>	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	79%	76%	33%
<b>J</b>	The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$24,742	\$23,081	\$9,447
<b>K</b>	Average need-based scholarship or grant award of those in line <b>e</b>	\$20,096	\$18,361	\$8,471
<b>L</b>	Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$6,087	\$7,241	\$9,535
<b>M</b>	Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$3,372	\$4,277	\$4,239

**H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
<b>N</b>	Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0	0	0
<b>O</b>	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$	\$	\$
<b>P</b>	Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	136	502	1
<b>Q</b>	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$6,423	\$7,386	\$1,500

**H4. Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution. 144**

**H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.**

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	<b>Source/Type of Loan</b>	<b>Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column</b>	<b>Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)</b>	<b>Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)</b>
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	103	72%	\$29,506
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	103	72%	\$24,788
C	Institutional loan programs.	0	0%	\$
D	State loan programs.	0	0%	\$
E	Private student loans made by a bank or lender.	14	10%	\$34,715

**Aid to Undergraduate Degree-seeking Nonresidents** (Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: 70

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$18,919

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: \$1,324,350

**H7.** Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other:

**Process for First-Year Students**

**H8.** Check off all financial aid forms domestic first-year financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other:

**H9.** Indicate filing dates for first-year students:

Priority date for filing required financial aid forms: 02/15

Deadline for filing required financial aid forms:

- No deadline for filing required forms (applications processed on a rolling basis)

**H10.** Indicate notification dates for first-year students (answer a or b):

- Students notified on or about (date): 03/01
- Students notified on a rolling basis. Starting date: 11/01

**H11.** Indicate reply dates:

Students must reply by (date): 05/01 or within \_\_\_\_ weeks of notification.

## Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

### H12. Loans

- Federal Direct Subsidized Loans
- Federal Direct Unsubsidized Loans
- Federal Direct PLUS Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

### H13. Need Based Scholarships and Grants

- Federal Pell
- Federal SEOG
- State scholarships/grants
- Private Scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): [Click or tap here to enter text.](#)

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based		Non-Need Based	Need-Based
Academics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Leadership	<input type="checkbox"/>	<input type="checkbox"/>
Alumni affiliation	<input type="checkbox"/>	<input type="checkbox"/>	Music/drama	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Art	<input type="checkbox"/>	<input type="checkbox"/>	Religious affiliation	<input type="checkbox"/>	<input type="checkbox"/>
Athletics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	State/district residency	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>			
ROTC	<input type="checkbox"/>				

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

*The University of Pikeville Promise is a guaranteed full tuition, four-year scholarship that places an emphasis on academics and financial need. Requirements include (1) apply, become accepted to the University, submit ACT scores and high school GPA, and file a FAFSA form by February 15 of your senior year; be a Kentucky resident and display full eligibility for Pell Grant and receive CAP and KTG state grants.*

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I-1. Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.**

		Full-time	Part-time	Total
A	Total number of instructional faculty	65	48	113
B	Total number who are members of minority groups	11	3	13
C	Total number who are women	34	31	65
D	Total number who are men	31	17	48
E	Total number who are nonresidents (international)	1	0	1
F	Total number with doctorate, or other terminal degree	44	6	50
G	Total number whose highest degree is a master’s but not a terminal master’s	20	42	62
H	Total number whose highest degree is a bachelor’s	1	0	1
I	Total number whose highest degree is unknown or other (Note: Items <b>f</b> , <b>g</b> , <b>h</b> , and <b>i</b> must sum up to item <b>a</b> .)	0	0	0
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	54	0	54

**I-2. Student to Faculty Ratio**

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

Fall 2024 Student to Faculty ratio: 13.5 to 1 (Based on 1119 students and 83 faculty)

**I-3. Undergraduate Class Size**

**Number of Class Sections with Undergraduates Enrolled**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	53	107	80	40	5	5	0	290

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>								

**J. Disciplinary areas of DEGREES CONFERRED**

Degrees conferred between July 1, 2023, and June 30, 2024

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2021 Categories to Include
Agriculture				01
Natural resources and conservation				03
Architecture				04
Area, ethnic, and gender studies	23			05
Communication/journalism	23		8	09
Communication technologies				10
Computer and information sciences			2	11
Personal and culinary services				12
Education			10	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics	18			16
Family and consumer sciences				19
Law/legal studies				22
English			1	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			16	26
Mathematics and statistics			1	27
Military science and military technologies				28 and 29
Interdisciplinary studies			< 1	30
Parks and recreation			1	31
Philosophy and religious studies			1	38
Theology and religious vocations				39
Physical sciences			1	40
Science technologies				41
Psychology			13	42
Homeland Security, law enforcement, firefighting, and protective services	27		8	43
Public administration and social services			4	44
Social sciences			5	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			2	50
Health professions and related programs		98	8	51
Business/marketing	9	2	17	52
History			2	54
<b>TOTAL</b>	100%	100%	100%	